



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	126	83	38
Male	63	79	27
Female	63	86	49
No Information Provided	0	---	---
Native American	2	---	---
Asian	1	---	---
African American	9	33	0
Hispanic	82	83	39
White	32	94	44
No Information Provided	0	---	---
Economically Disadvantaged Yes	91	80	34
No	35	89	49
No Information Provided	0	---	---
Title I, Part A Participants	126	83	38
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	126	83	38
No Information Provided	0	---	---
LEP Current LEP	31	90	45
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	95	80	36
No Information Provided	0	---	---
Bilingual Participants	27	89	48
Nonparticipants	99	81	35
No Information Provided	0	---	---
ESL Participants	3	---	---
Nonparticipants	123	82	39
No Information Provided	0	---	---
Special Education Yes	7	57	0
No	119	84	40
No Information Provided	0	---	---
Gifted/Talented Participants	3	---	---
Nonparticipants	123	82	38
No Information Provided	0	---	---
At-Risk Yes	57	79	30
No	69	86	45
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	126	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	127	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	102	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	103	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	5.1	86
4. Applying Critical-Thinking Skills	8	6.3	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
102	2291	81	79	36	35

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students		102	2291	79	35				
Male		53	2255	75	26				
Female		49	2329	84	45				
No Information Provided		0	---	---	---				
Native American		2	---	---	---				
Asian		1	---	---	---				
African American		9	2033	33	0				
Hispanic		58	2282	78	34				
White		32	2368	94	44				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		68	2268	75	29				
No		34	2335	88	47				
No Information Provided		0	---	---	---				
Title I, Part A Participants		102	2291	79	35				
Nonparticipants		0	---	---	---				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		102	2291	79	35				
No Information Provided		0	---	---	---				
LEP Current LEP		7	2244	71	29				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		95	2294	80	36				
No Information Provided		0	---	---	---				
Bilingual Participants		3	---	---	---				
Nonparticipants		99	2295	81	35				
No Information Provided		0	---	---	---				
ESL Participants		3	---	---	---				
Nonparticipants		99	2290	79	36				
No Information Provided		0	---	---	---				
Special Education Yes		7	2121	57	0				
No		95	2303	81	38				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		3	---	---	---				
Nonparticipants		99	2287	79	35				
No Information Provided		0	---	---	---				
At-Risk Yes		33	2205	67	15				
No		69	2331	86	45				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	95	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	96	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.2	86
4. Applying Critical-Thinking Skills	8	6.5	81
Number of Students Tested	95		
Average Scale Score	2303		
		Met Standard	
		Number	Percent
		77	81
		Commended Performance	
		Number	Percent
		36	38

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	95	2303	81	38				
Male	47	2266	77	30				
Female	48	2339	85	46				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	1	---	---	---				
African American	6	2056	33	0				
Hispanic	56	2287	79	36				
White	30	2373	93	47				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	62	2278	76	32				
Economically Disadvantaged No	33	2349	91	48				
No Information Provided	0	---	---	---				
Title I, Part A Participants	95	2303	81	38				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	95	2303	81	38				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2244	71	29				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	88	2308	82	39				
No Information Provided	0	---	---	---				
Bilingual Participants	3	---	---	---				
Bilingual Nonparticipants	92	2309	83	38				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	92	2303	80	39				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	95	2303	81	38				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	92	2300	80	38				
No Information Provided	0	---	---	---				
At-Risk Yes	28	2232	71	18				
At-Risk No	67	2333	85	46				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.3	69
2. Applying Knowledge of Literary Elements	7	4.6	65
3. Using Strategies to Analyze	6	4.4	74
4. Applying Critical-Thinking Skills	8	4.4	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2121	4	57	0	0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Special Education Students		7	2121	57	0				
Male		6	2165	67	0				
Female		1	---	---	---				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		0	---	---	---				
African American		3	---	---	---				
Hispanic		2	---	---	---				
White		2	---	---	---				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		6	2165	67	0				
No		1	---	---	---				
No Information Provided		0	---	---	---				
Title I, Part A Participants		7	2121	57	0				
Nonparticipants		0	---	---	---				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		7	2121	57	0				
No Information Provided		0	---	---	---				
LEP Current LEP		0	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		7	2121	57	0				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		7	2121	57	0				
No Information Provided		0	---	---	---				
ESL Participants		0	---	---	---				
Nonparticipants		7	2121	57	0				
No Information Provided		0	---	---	---				
Special Education Yes		7	2121	57	0				
No		0	---	---	---				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		0	---	---	---				
Nonparticipants		7	2121	57	0				
No Information Provided		0	---	---	---				
At-Risk Yes		5	2053	40	0				
No		2	---	---	---				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.7	78
2. Applying Knowledge of Literary Elements	7	5.3	76
3. Using Strategies to Analyze	6	5.1	86
4. Applying Critical-Thinking Skills	8	6.7	84
Number of Students Tested	7	Average Scale Score	
		2244	
		Met Standard	
		Number	Percent
		5	71
		Commended Performance	
		Number	Percent
		2	29

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	7	2244	71	29				
Male	3	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	6	2229	67	33				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2195	60	20				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	7	2244	71	29				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2244	71	29				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2244	71	29				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	3	---	---	---				
Bilingual Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	7	2244	71	29				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	6	2229	67	33				
No Information Provided	0	---	---	---				
At-Risk Yes	7	2244	71	29				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	95	99
Students Absent	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	96	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.4	82
2. Applying Knowledge of Literary Elements	7	5.9	85
3. Using Strategies to Analyze	6	5.1	86
4. Applying Critical-Thinking Skills	8	6.3	79
Number of Students Tested	95	Average Scale Score	
		2294	
		Met Standard	
		Number	Percent
		76	80
		Commended Performance	
		Number	Percent
		34	36

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Non-Limited Eng. Prof. Stud		95	2294	80	36				
Male		50	2258	76	26				
Female		45	2334	84	47				
No Information Provided		0	---	---	---				
Native American		2	---	---	---				
Asian		0	---	---	---				
African American		9	2033	33	0				
Hispanic		52	2288	79	35				
White		32	2368	94	44				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		63	2274	76	30				
No		32	2333	88	47				
No Information Provided		0	---	---	---				
Title I, Part A Participants		95	2294	80	36				
Nonparticipants		0	---	---	---				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		95	2294	80	36				
No Information Provided		0	---	---	---				
LEP Current LEP		0	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		95	2294	80	36				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		95	2294	80	36				
No Information Provided		0	---	---	---				
ESL Participants		0	---	---	---				
Nonparticipants		95	2294	80	36				
No Information Provided		0	---	---	---				
Special Education Yes		7	2121	57	0				
No		88	2308	82	39				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		2	---	---	---				
Nonparticipants		93	2291	80	35				
No Information Provided		0	---	---	---				
At-Risk Yes		26	2195	65	12				
No		69	2331	86	45				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

All Students

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Reading

Administration Summary

	Number	Percent
Number of Students Tested	24	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	24	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	24		
Average Scale Score	2364		
		Met Standard	
		Number	Percent
		23	96
		Commended Performance	
		Number	Percent
		12	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		24	2364	96	50				
Male		10	2334	100	30				
Female		14	2385	93	64				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		0	---	---	---				
African American		0	---	---	---				
Hispanic		24	2364	96	50				
White		0	---	---	---				
No Information Provided		0	---	---	---				
Economically Disadvantaged	Yes	23	2362	96	48				
	No	1	---	---	---				
	No Information Provided	0	---	---	---				
Title I, Part A	Participants	24	2364	96	50				
	Nonparticipants	0	---	---	---				
	No Information Provided	0	---	---	---				
Migrant	Yes	0	---	---	---				
	No	24	2364	96	50				
	No Information Provided	0	---	---	---				
LEP	Current LEP	24	2364	96	50				
	Non-LEP (Monitored 1st Year)	0	---	---	---				
	Non-LEP (Monitored 2nd Year)	0	---	---	---				
	Other Non-LEP	0	---	---	---				
	No Information Provided	0	---	---	---				
Bilingual	Participants	24	2364	96	50				
	Nonparticipants	0	---	---	---				
	No Information Provided	0	---	---	---				
ESL	Participants	0	---	---	---				
	Nonparticipants	24	2364	96	50				
	No Information Provided	0	---	---	---				
Special Education	Yes	0	---	---	---				
	No	24	2364	96	50				
	No Information Provided	0	---	---	---				
Gifted/Talented	Participants	0	---	---	---				
	Nonparticipants	24	2364	96	50				
	No Information Provided	0	---	---	---				
At-Risk	Yes	24	2364	96	50				
	No	0	---	---	---				
	No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	24	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	24	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	24		
Average Scale Score	2364		
		Met Standard	
		Number	Percent
		23	96
		Commended Performance	
		Number	Percent
		12	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	24	2364	96	50				
Male	10	2334	100	30				
Female	14	2385	93	64				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	24	2364	96	50				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	23	2362	96	48				
Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	24	2364	96	50				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	24	2364	96	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	24	2364	96	50				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	24	2364	96	50				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	24	2364	96	50				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	24	2364	96	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	24	2364	96	50				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	24	2364	96	50				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
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Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
to be Administered
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Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
*** = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	24	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	24	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
24	2364	23	96	12	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**

Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	24	2364	96	50				
Male	10	2334	100	30				
Female	14	2385	93	64				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	24	2364	96	50				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	23	2362	96	48				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	24	2364	96	50				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	24	2364	96	50				
No Information Provided	0	---	---	---				
LEP Current LEP	24	2364	96	50				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	24	2364	96	50				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	24	2364	96	50				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	24	2364	96	50				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	24	2364	96	50				
No Information Provided	0	---	---	---				
At-Risk Yes	24	2364	96	50				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	NSE	NSE	NSE				
Male	2	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	4	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	4	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	4	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	1	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	4	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.6	82		
2. Applying Knowledge of Literary Elements	8	7.0	88		
3. Using Strategies to Analyze	8	6.6	82		
4. Applying Critical-Thinking Skills	13	10.1	78		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
92	2241	82	89	18	20

Reading

Administration Summary

	Number	Percent
Number of Students Tested	92	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	92	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.7	83
2. Applying Knowledge of Literary Elements	8	7.1	89
3. Using Strategies to Analyze	8	6.7	84
4. Applying Critical-Thinking Skills	13	10.2	78

	Number	Percent
Number of Students Tested	82	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
82	2253	76	93	18	22

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.9	76
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	5.6	70
4. Applying Critical-Thinking Skills	13	9.1	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2146	6	60	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students	10	2146	60	0	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	9	2134	56	0								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	9	2134	56	0								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	5	2058	40	0								
Non-LEP (Monitored 1st Year) No	5	2234	80	0								
Other Non-LEP No Information Provided	0	---	---	---								
Title I, Part A Participants	10	2146	60	0								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	10	2146	60	0								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	10	2146	60	0								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	10	2146	60	0								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	10	2146	60	0								
No Information Provided	0	---	---	---								
Special Education Yes	10	2146	60	0								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	1	---	---	---								
Nonparticipants	9	2126	56	0								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
No	6	2160	67	0								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	13	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.3	79
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.2	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2207	11	85	2	15

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	79	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	79	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.7	82
2. Applying Knowledge of Literary Elements	8	7.1	89
3. Using Strategies to Analyze	8	6.6	83
4. Applying Critical-Thinking Skills	13	10.1	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
79	2247	71	90	16	20

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	6.8	61
2. Applying Knowledge of Literary Elements	6	4.1	69
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	11	5.3	48

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	8	NSE	NSE	NSE								
Male	5	NSE	NSE	NSE								
Female	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	6	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	7	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	8	NSE	NSE	NSE								
Nonparticipants	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	8	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	1	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	1	NSE	NSE	NSE								
Nonparticipants	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	8	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	8	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
No	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	95	2303	81	38	12.5	83	6.0	86	5.2	86	6.5	81
Male	47	2266	77	30	11.9	79	5.8	83	5.0	83	6.2	78
Female	48	2339	85	46	13.1	87	6.2	89	5.4	90	6.7	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...
African American	6	2056	33	0	9.5	63	3.7	52	3.8	64	4.3	54
Hispanic	56	2287	79	36	12.3	82	6.0	86	5.2	87	6.3	79
White	30	2373	93	47	13.3	88	6.4	91	5.3	89	7.0	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	49	2271	76	31	12.0	80	5.7	82	5.2	87	6.3	79
Free Meals	13	2304	77	38	12.5	83	6.2	88	4.9	82	6.3	79
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	33	2349	91	48	13.2	88	6.3	90	5.2	87	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	95	2303	81	38	12.5	83	6.0	86	5.2	86	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	95	2303	81	38	12.5	83	6.0	86	5.2	86	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2244	71	29	11.7	78	5.3	76	5.1	86	6.7	84
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	88	2308	82	39	12.5	84	6.1	87	5.2	87	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	3	...	...	...	...	...	...	...	...	...	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...
ESL	89	2309	82	39	12.5	84	6.1	87	5.2	87	6.4	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	95	2303	81	38	12.5	83	6.0	86	5.2	86	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	3	...	...	...	...	...	...	...	...	...	...	...
Participants	92	2300	80	38	12.4	83	6.0	86	5.2	86	6.4	80
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	28	2232	71	18	11.4	76	5.6	81	5.1	85	6.1	76
Yes	67	2333	85	46	12.9	86	6.1	88	5.2	87	6.6	83
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Male	10	2334	100	30	13.3	89	6.2	89	5.4	90	6.2	78
Female	14	2385	93	64	13.1	88	6.4	91	4.9	81	6.6	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...
Hispanic	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
White	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	17	2349	94	41	13.2	88	6.2	89	5.2	86	6.1	76
Free Meals	6	2398	100	67	13.0	87	6.5	93	4.8	81	7.2	90
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	1	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...
Participants	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	24	2364	96	50	13.2	88	6.3	90	5.1	85	6.4	80
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	...	...	...	...	...	...	...	...	...	...
Male	0	...	...	...	...	...	...	...	...	...	...
Female	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...
White	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	4	NSE	NSE	NSE	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...
Female	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	4	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...
Free Meals	2	NSE	NSE	NSE	...	...	...	...
Reduced Meals	2	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	4	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	4	NSE	NSE	NSE	...	...	...	...
No	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	1	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	1	NSE	NSE	NSE	...	...	...	...
ESL	3	NSE	NSE	NSE	...	...	...	...
Neither	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	4	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	4	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...

